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## Clairton City School District



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Parent/Family Right to Know Information as Required by The Elementary and Secondary Education Act (ESEA) [Section 1112(e)(1)(A)] and the Every Student Succeeds Act [Section 1112(e)(1)(A)]

August 23, 2021

Dear Parent(s)/Legal Guardian(s) of Students in Kindergarten – 5<sup>th</sup> Grade:

Your child attends Clairton Elementary School, which receives Federal Title I funds to assist students in meeting state achievement standards. Throughout the school year, we will be providing you with important information about this law and your child's education. This letter lets you know about your right to request information about the qualifications of the classroom staff working with your child.

At Clairton Elementary School, we are very proud of our teachers and definitely feel they are ready for the coming school year. In addition, we feel our staff is prepared to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additional right-to-know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and
- Information on required assessments that include:
  - Subject matter tested,
  - Purpose of the test,
  - Source of the requirement (if applicable),
  - Amount of time it takes students to complete the test, and
  - Time and format of disseminating results.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals meet applicable Pennsylvania state requirements. If you have any questions about your child's assignment to a teacher or paraprofessional, please contact me directly at (412) 233-9200, extension 1051 or email me at mauriziod@ccsdbears.org.

## Sincerely,

Debra A. Maurizio – Elementary School Principal

The Clairton City School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, religion, sex, handicap, or limited English proficiency in its activities, programs, or employment practices as required by the PA Human Relations Act, Title IX, and Section 504. For information regarding civil rights or grievance procedures, contact Dr. Ginny Hunt, Title IX Coordinator, and Section 504 Coordinator at the Administration Building, 502 Mitchell Avenue, Clairton, Pa 15025 (412) 233-7090 ext. 2200. The Pennsylvania Human Relations Commission website is www.phrc.state.pa.us.