

# CLAIRTON MIDDLE/HIGH SCHOOL

## Title I Compact for School, Families & Students

The Clairton City School District and the families of the students participating in activities, services, and programs funded by Title I-A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and build a partnership that will help children achieve the State’s rigorous standards (ESSA, Section 1116(d)). This compact was updated virtually on March 26-28, 2021, with input by families and goes into effect for the 2021-2022 school year.



### REQUIRED SCHOOL-FAMILY COMPACT PROVISIONS

#### SCHOOL RESPONSIBILITIES - The Clairton Middle/High School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State academic standards.
- Offer high quality professional development for teachers and staff
- Align curriculum to the State’s standards
- Implement a district-wide positive behavior support program
- Hold parent-teacher conferences and informational opportunities during which this compact will be discussed as it relates to the individual child’s achievement:

Information Day	August 11	10:00 AM - 1:00 p.m.	K-12 <sup>th</sup>
Open House	September 8	5:00 p.m. – 7:00 p.m.	6 <sup>th</sup> -12 <sup>th</sup>
	September 9	5:00 p.m. – 7:00 p.m.	K-5 <sup>th</sup>
Student Conferences:	November 2	1:30 p.m. – 6:00 p.m.	6 <sup>th</sup> -12 <sup>th</sup>
	November 3	1:30 p.m. – 6:00 p.m.	K-5 <sup>th</sup>
	January 27	11:00 a.m. – 3:00 p.m.	K-12 <sup>th</sup>
	January 27	4:30 p.m. – 7:00 p.m.	K-12 <sup>th</sup>

- Provide families with frequent reports on their children’s progress:
 

Progress Reports	September 23	February 22
	December 2	May 4
Report Cards	November 5	April 22
	January 28	June 3
Online Gradebook	24/7 Access via web-based gradebook program <a href="https://clairton.mshs.getalma.com/">https://clairton.mshs.getalma.com/</a> Logins provided via email or call 412.945.3700	



- Provide families reasonable access to staff:
 

Scheduled Events	Open House	Student Conference Days
Scheduled Visits	7:30 – 7:50 a.m. / 3:00 – 3:30 p.m	Teacher Prep Periods
Via Email and Phone	<a href="mailto:lastnamefirstinitial@ccsdbears.org">lastnamefirstinitial@ccsdbears.org</a>	412.233.9200
- Provide families opportunities to volunteer and participate in their child’s class, and to observe classroom activities in some of the following ways.
 

Field Trip Chaperones	Annual Events	Classroom Events
Extra-curricular Booster Programs	Holiday Concerts	Federal Programs Meetings

Please see the district website for volunteer requirements and how to become an active member of the Better Together Family Advisory Council.



## **ADDITIONAL SCHOOL RESPONSIBILITIES**

Involve families in the planning, review, and improvement of the school's family engagement policy and joint development of any school-wide plan.

Hold an annual meeting to inform families of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of families to be involved in Title I, Part A programs and also Title II and IV.

Provide opportunities for regular meetings where families can formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

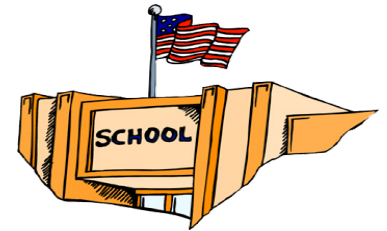
Provide information to parents in an understandable and uniform format, including alternative formats upon the request of families with disabilities, and, to the extent practicable, in a language families can understand.

Distribute individual student reports about the child's performance on the State assessments in English Language Arts/Literature, Mathematics/Algebra I, and Science/Biology

Notify families within a timely manner if their child has been assigned to or taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

## **FAMILY RESPONSIBILITIES** - Families will support children's learning in the following ways:

- Monitor attendance  
Make sure my child arrives at school on time – Breakfast @ 7:30 a.m.; Homeroom @ 7:55 a.m.  
Provide documentation for excused absences.  
Contact the MS/HS Office for absences that exceed 10 days each year.
- Assist with homework  
Ask your child about daily assignments.  
Contact your child's teacher with questions.
- Volunteer whenever possible  
Attend school events regularly.  
Serve on planning teams such as A-TSI School Improvement, Better Together Family Advisory Council, etc.
- Participate, as appropriate, in decisions relating to my children's education  
Remain in contact with your child's teachers  
Attend Student Conferences and School Meetings  
Stay informed about my child's education and communicate with the school  
Promptly read all notices sent home with my child or those received by mail  
Check grades using the online gradebook on a regular basis
- Communicate with the school regularly  
Respond to notices as appropriate  
Update records by sharing updated phone numbers, home address and/or email address  
Visit the district website frequently  
Follow the district on social media, if possible



## **STUDENT RESPONSIBILITIES** - Students will share the responsibility to improve our academic achievement and attain the State's rigorous standards in the following ways:

- Strive to attend school daily and be on time each and every day
- Actively participate in the classroom and follow the Code of Student Conduct
- Attend Clairton Achieves if extra help is needed or work needs made up
- Complete homework assignments and ask for help when needed
- Read at least 15-20 minutes each day outside of school time
- Bring home all school notices to a family member
- Refrain from bullying and be respectful to staff and students

