

CLAIRTON ELEMENTARY SCHOOL - DRAFT

Title I Compact for School, Families & Students

The Clairton City School District and the families of the students participating in activities, services, and programs funded by Title I-A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and build a partnership that will help children achieve the State's rigorous standards (ESSA, Section 1116(d)). This compact was updated virtually on March 26-28, 2021, with input by families and goes into effect for the 2021-2022 school year.



REQUIRED SCHOOL-FAMILY COMPACT PROVISIONS

SCHOOL RESPONSIBILITIES - Clairton Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State academic standards.
- Offer high quality professional development for teachers and staff
- Align curriculum to the State's standards
- Implement a district-wide positive behavior support program
- Hold parent-teacher conferences and informational opportunities during which this compact will be discussed as it relates to the individual child's achievement:

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|----------------------|-------------|------------------------|-----------------------------------|
| Information Day | August 11 | 10:00 AM - 1:00 p.m. | K-12 th |
| Open House | September 8 | 5:00 p.m. – 7:00 p.m. | 6 th -12 th |
| | September 9 | 5:00 p.m. – 7:00 p.m. | K-5 th |
| Student Conferences: | November 2 | 1:30 p.m. – 6:00 p.m. | 6 th -12 th |
| | November 3 | 1:30 p.m. – 6:00 p.m. | K-5 th |
| | January 27 | 11:00 a.m. – 3:00 p.m. | K-12 th |
| | January 27 | 4:30 p.m. – 7:00 p.m. | K-12 th |

- Provide families with frequent reports on their children's progress:

| | | |
|------------------|---|-------------|
| Progress Reports | September 23 | February 22 |
| | December 2 | May 4 |
| Report Cards | November 5 | April 22 |
| | January 28 | June 3 |
| Online Gradebook | 24/7 Access via web-based gradebook program | |
| | https://clairton.es.getalma.com/ | |
| | Logins provided on above dates or call 412.945.3700 | |



- Provide families reasonable access to staff to discuss individual student progress:

| | | |
|---------------------|--|-------------------------|
| Scheduled Events | Open House | Student Conference Days |
| Scheduled Visits | 7:30 – 7:50 a.m. / 3:00 – 3:30 p.m | Teacher Prep Periods |
| Via Email and Phone | lastnamefirstinitial@ccsdbears.org | 412.233.9200 |
- Provide families opportunities to volunteer and participate in their child's class, and to observe classroom activities in some of the following ways.

| | | |
|-----------------------------------|------------------|---------------------------|
| Field Trip Chaperones | Annual Events | Classroom Events |
| Extra-curricular Booster Programs | Holiday Concerts | Federal Programs Meetings |

Please see the district website for volunteer requirements and how to become an active member of the Better Together Family Advisory Council.



ADDITIONAL SCHOOL RESPONSIBILITIES

Involve families in the planning, review, and improvement of the school's family engagement policy and joint development of any school-wide plan.

Hold an annual meeting to inform families of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of families to be involved in Title I, Part A programs and also Title II and IV.

Provide opportunities for regular meetings where families can formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

Provide information to parents in an understandable and uniform format, including alternative formats upon the request of families with disabilities, and, to the extent practicable, in a language families can understand.

Distribute individual student reports about the child's performance on the PSSA State Assessments in English Language Arts (grades 3-4-5), Mathematics (grades 3-4-5), and Science (grade 4).

Notify families within a timely manner if their child has been assigned to or taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

FAMILY RESPONSIBILITIES - Families will support children's learning in the following ways:

- Monitor attendance
Make sure my child arrives to school on time – Breakfast @ 7:30 a.m.; Homeroom @ 7:50 a.m.
Provide documentation for excused absences.
Contact the Elementary Office for absences that exceed 10 days each year.
- Assist with homework
Ask your child about daily assignments.
Contact your child's teacher with questions.
- Volunteer whenever possible
Attend school events regularly.
Serve on planning teams such as A-TSI School Improvement, Better Together Family Advisory Council, etc.
- Participate, as appropriate, in decisions relating to my children's education
Remain in contact with your child's teachers
Attend Student Conferences and School Meetings
Stay informed about my child's education and communicate with the school
Promptly read all notices sent home with my child or those received by mail
Check grades using the online gradebook on a regular basis
- Communicate with the school regularly
Respond to notices as appropriate
Update records by sharing new telephone numbers and/or addresses
Visit the district website frequently
Follow the district on social media, if possible



STUDENT - Students will share the responsibility to improve our academic achievement and attain the State's rigorous standards in the following ways:

- Attend school daily and be on time each and every day
- Actively participate in the classroom
- Follow the Code of Student Conduct by being a PAX Leader
- Bring home all school notices to a family member
- Attend Clairton Achieves if extra help is needed or work needs made up
- Complete homework assignments and ask for help when needed
- Read at least 15 minutes each day outside of school
- Be respectful to all teachers and staff members
- Be a buddy, not a bully to classmates: Be kind to others; Help, not hurt; Include others; Stand up to bullies.

