



# CLAIRTON CITY SCHOOL DISTRICT

## 2021-2022 Clairton City School District Health and Safety Plan Summary

**Initial Effective Date:** August 23, 2021

**Date of Last Review:** August 19, 2020

**Date of Last Revision:** June 23, 2021

The Clairton City School District will provide instructional options that best meet the needs of our students and also considers the health and safety of the larger school community. We recognize the uncertainty created by the pandemic and understand that we may be required to revise and adjust the Health and Safety Plan in the future. The District will make these adjustments when needed and prepare the students and inform our families accordingly.

**The instructional options will be offered to students and families at the Clairton City School District for the 2021-2022 school year:**

- 1. 100% Full In-Person Learning (5 days a week instruction for all Clairton City students K-12)**
- 2. Clairton City Schools Cyber Academy (5 days a week “Asynchronous” virtual option K-12)**
- 3. Blended Learning – In-person and Cyber option combined (9-12)**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The Clairton City School District has been open and engaged with in-person learning for most of the 2020-2021 school year with collaboration and support from local health officials and the State and County Health Departments. The District has developed and implemented a detailed Health and Safety Plan throughout the COVID-19 Pandemic and will continue to implement essential strategies in the future. These essential mitigation strategies are included in the table following question 3.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

**Academically, our school district has purchased a personal device for all students and a new learning management system (LMS) specifically designed for K-12 schools through college. This system simplifies online learning for students and teachers. Teachers, students and parents have been trained on the Canvas platform which will be used daily in class for in-person learning and remote learning if that is necessary. In addition, we have a variety of diagnostic tools that are available to assess student knowledge and skills and provide interventions tailored to individual student needs. Staff will review and implement accelerated learning strategies and personalize instruction to address student learning gaps. Professional development on Personalized Learning strategies will occur in the summer of 2021 for principals and a core group of teachers. A district ELA coach will work with intermediate and middle school teachers to align instruction. Teachers K-8 will participate in the Carnegie Learning Math Academies. We have initiated a Project Homework Club for secondary students to receive tutoring and mentoring from highly qualified volunteers at USS Steel throughout the spring of 2021 which will continue during the 2021-2022 school year. We have a planned comprehensive K-12 extended year Summer Learning Loss program to address the needs of students who have experienced learning loss during the 2020-2021 school year.**

**Social and emotional services have been provided in-person and online** to the extent possible during the 2020-2021 school year and will be fully implemented in the coming year. The entire staff participated in professional development on how to identify and respond to trauma, provided by a mental health professional. The high school counselor has weekly check-in meetings with students experiencing trauma or with serious emotional problems and makes necessary referrals as needed. The Elementary Counselor provides classroom lessons using the Second Step curriculum. Some of the topics are Skills for Learning, Emotion Management, Problem Solving, Bullying Prevention, Positive Touch, Respect, etc. Small group sessions are held with students for a variety of reasons: peer groups, boys' groups, self-esteem groups, friendship groups, grief groups, etc. Referrals are made for students experiencing barriers to learning. Screening is provided by TCV and then referrals are made for services on site by mental health agencies, which are Mon Yough, NISAR and Wesley Family Services. We plan to implement the Allegheny Health Network (AHN) "Chill Program" with a mindfulness component for students and staff K-12. This program will address skill development for emotional regulation and how to manage trauma for both students and adults. We also plan to add a middle school counselor for the 2021-2022 school year. For staff we have a robust Employee Assistance Program (EAP) through our health insurance.

**Healthy food distributions will resume this summer made possible by the collaboration** of the City of Clairton, American Heart Association, USS and the District Food Services Department. We will continue implementing the **Summer Youth Café** from June through August, where breakfast and lunch is distributed at various locations throughout the city to persons 18 years old or younger. Weekend backpacks of food were distributed throughout the year by our Food Services Department. The Seamless Summer Food Program will provide meals for our summer school program. Our District Food Services Department works in collaboration with the state and local entities and our contracted vendors to ensure that equitable, accessible, and healthy food options are available to all Clairton families.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of <a href="#">masks</a>;</p>	<p><b>Masks-</b> All staff, students and visitors must wear masks in accordance with CDC and state and County Health Department mandates and guidance. Correct mask wearing guidelines will be taught to students. Masks may be removed when eating and mask breaks will be provided. If masks are not a requirement, mask wearing will be optional.</p>
<p>b. Modifying facilities to allow for <a href="#">physical distancing</a> (e.g., use of cohorts/podding);</p>	<p><b>Classroom/ Learning Spaces-</b> All classrooms and learning spaces will be organized to allow for physical distancing in accordance with CDC, State and County mandates and guidelines. If physical distancing is required desks will be arranged in the same direction and spaced apart as much as feasibly possible. Protocols and reminders for physical distancing will be provided. Cafeteria and recess schedules may be staggered to allow for distancing and larger common spaces may be utilized during breakfast and lunch times.</p>
<p>c. <a href="#">Handwashing and respiratory etiquette</a>;</p>	<p><b>Protocols for hygiene-</b> are established and time for hand washing and or sanitizing will be included in daily routines. Students will sanitize when they enter the building, move to a new area or classroom, and before and after eating. Each classroom will be equipped with adequate amounts of hand sanitizer and cleaning supplies that are CDC approved to clean high-touch areas. Sanitizing stations are located at the entry doors, in every classroom and throughout the buildings. Water fountains will be turned off and water stations will be available for students to refill bottles. Teachers will reinforce good hygiene measures such as handwashing, face coverings, and covering coughs.</p>

- d. Cleaning and maintaining healthy facilities, including improving ventilation;

#### Daily Cleaning Protocols

- Throughout the day high touch surfaces such as desks, light switches, doorknobs, and pencil sharpeners will be disinfected using cleaning products proven effective in eradicating COVID-19.
- Classrooms will be equipped with Purell wipes, Purell spray, Purell hand sanitizer, paper towels, Kleenex, and masks. Teachers will communicate with Custodians when supplies are needed.
- Teachers and students will work collaboratively to clean surfaces before and after use if this is between classes.
- Restrooms will be cleaned twice daily with dispensers checked for supplies, cleaned and disinfected.
- At the end of the day a thorough cleaning will be done in each restroom. Toilets and sinks will be disinfected. Floors mopped.
- Custodial staff will be available to clean and sanitize high touch areas throughout the day.

#### Nightly Cleaning Protocols

- Every classroom and other space used will undergo a nightly two-stage cleaning/disinfection process.
- All classrooms, hallways, cafeterias, and bathrooms will be thoroughly cleaned and disinfected with an electrostatic/canister disinfectant spray to allow surface viruses to die.
- Weekly a vinyl oxide micro sprayer is used to fog classrooms.

**Training**

- Custodial and maintenance staff have been trained in the proper use of new equipment and the application of cleaners and disinfectants. School staff have been trained in the proper cleaning procedures and expectations for following protocols. On-going training will occur as needed.

**Cleaning and Sanitizing Protocols**

- Cleaning and sanitizing procedures will be implemented in accordance with CDC, State and County Health Department mandates and guidelines. Custodians, teachers and students work collaboratively to help sanitize desks, spaces and personal protective equipment (PPE) such as desk guards between classes. Each classroom is fully equipped with supplies. The increased frequency of cleaning and disinfecting will help to mitigate the transmission of germs and viruses.

e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with the State and local health departments;

The Clairton City School District Health Office has an established a designated area to quarantine sick staff or students who are ill and being evaluated for possible infection. The health staff is equipped with all necessary personal protective equipment (PPE) and supplies. Our school nurse will provide protocols that align with the most current CDC, State and County Health Department mandates and guidelines. A trained team of administrators assist the local County Health Department in contact tracing efforts. The Clairton City School District nurse ensures that COVID-19 patients who are returning to work or school return

ARP ESSER Requirement	Strategies, Policies, and Procedures
	safely and are symptom free without fever reducing medication. The nurse works with families to assist them in this process.
f. <a href="#">Diagnostic</a> and screening testing;	We will follow CDC and State and County mandates and guidance. Symptom screening begins at home every day. Parents and staff are provided a symptom checklist and if students/staff are exhibiting any symptoms, parents are asked to keep their children home. Teachers/staff are also trained to recognize symptoms and make referrals to the school nurse. The school nurse recommends COVID-19 testing on an individual basis at one of many neighborhood testing sites.
g. Efforts to provide <a href="#">vaccinations to school communities</a> ;	The Clairton City School District has partnered with Cornerstone Care and the University of Pittsburgh Medical Center (UPMC) to provide vaccinations on site for staff, students and community residents. Our gymnasium was used to provide a vaccination clinic for the community. We will continue to encourage and promote vaccinations for all staff and students.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	The Clairton City School District is required to ensure students with disabilities receive a free appropriate public education (FAPE) at all times. All students with disabilities must follow all health and safety protocols. Safe accommodations can be made through each student's individualized education plan (IEP). School staff will monitor student progress the progress and determine if additional accommodations are needed. Students will be offered compensatory services to address learning loss as a result of the pandemic.

**ARP ESSER Requirement**

**Strategies, Policies, and Procedures**

- i. Coordination with state and local health officials.

The Clairton City School District works collaboratively with the State and the Allegheny County Health Department (ACHD). The school nurse, and superintendent communicate regularly with the health department representatives and conduct contact tracing when positive COVID cases are identified within the school. The ACHD advises the superintendent through personal phone calls and weekly meetings with updated health information. The superintendent then communicates the necessary information with the staff and community.



## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Clairton City School District** reviewed and approved the Health and Safety Plan on **June 23, 2021**.

The plan was approved by a vote of:

8 Yes

0 No

1 ABSENT

Affirmed on: **June 23, 2021**

By:



(Signature\* of Board President)

Richard P. Livingston, Board President

(Print Name of Board President)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.





# Emergency Instructional Time Template

## Section 520.1 - 2021-22 School Year

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As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2021-22 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2021-22 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6, 2020, guidance. Such LEAs must provide PDE with the following information specific to the 2021-22 school year:

**1. LEA's Proposed Calendar and Schedule(s) for SY 2021-22**

**a. School Year Calendar**

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
8/23/21	6/3/21	180

- b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

**2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.**

All students and families were contacted by District personnel to determine access needs and update contact information in the spring of 2020. This has since been incorporated into our enrollment procedure as well, and our technology department hired additional staff and dedicated a "hotline" to support families with technology and access issues. Devices were secured for all students at the elementary level beginning in the spring of 2020. Students in the upper elementary grades are issued laptops, while our younger elementary students will be using iPads for the 2021-2022 school year. Laptops are available for all K-5 students, enabling our elementary to become a "1:1" school. Students at the secondary level are all issued a laptop at the beginning of each school year. This has been in place since 2016. The District has also recently purchased a number of "hotspots" for students and families without Internet access at home. In some cases, it may be necessary for students to access other non-digital materials. In the event that becomes necessary, the teacher will contact the building principal and make arrangements to have students pick up those materials as soon as possible, or have them delivered to the home. Computer software and hardware support are available through our Technology department. Appointments can be requested by emailing or calling the help desk at the information provided on the District website. Some assistance may be able to be provided remotely.

**3. The Chief School Administrator and Board President affirm the following:**

- The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

Name of Local Education Agency: Clairton City School District



6/23/21

Signature of Chief School Administrator

Date



6/23/21

Signature of Governing Body President

Date

Date Approved at Board Meeting: 6/23/21

*Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to [RA-EDContinuityofED@pa.gov](mailto:RA-EDContinuityofED@pa.gov).*

*Questions can also be submitted to this email address.*



# Clairton City School District

## ***2021-2022 Daily Schedule – Remote Instruction***

*8 Period Instructional Day*

*1 Period Non-Instructional for Lunch & Intervention*

Students and staff will follow their regularly scheduled in-person schedule should we need to return to remote instruction for part or all of our student body. Lesson content, supplementals, and assignment submission will occur synchronously through our learning management system [with materials available in print form upon request]

<b>7:50 – 8:00</b>	<b>Homeroom</b>
<b>8:00 – 8:43</b>	<b>Period 1</b>
<b>8:45 – 9:28</b>	<b>Period 2</b>
<b>9:30 – 10:13</b>	<b>Period 3</b>
<b>10:15 – 10:58</b>	<b>Period 4</b>
<b>11:00 – 11:43</b>	<b>Period 5</b>
<b>11:45 – 12:28</b>	<b>Period 6</b>
<b>12:30 – 1:13</b>	<b>Period 7</b>
<b>1:15 – 2:00</b>	<b>Period 8</b>
<b>2:00 – 2:43</b>	<b>Period 9</b>





Curriculum Committee – Ms. Roberts, Chairperson

K. **MOTION** made by Ms. Ruffing, seconded by Ms. Santoline, to approve the Health and Safety Plan for Clairton City School District to enact temporary provisions that includes Emergency Instructional Time if remote learning is conducted at any time during the 2021/2022 school year due to the ongoing pandemic, as required by PDE under Section 520.1 of the School Code, as submitted.

Roll Call:

Richard Livingston	Yes
Artrena McKenzie	Yes
Barbara Roberts	Yes
Gloria Ruffing	Yes
Kathy Santoline	Yes
Roger Tachoir	Absent
Lawrence Carra	Yes
Rikell Ford	Yes
Felix Fusco	Yes

**Roll Call Vote: 8 Ayes 0 Nays 1 Absent 0 Abstentions APPROVED**

**ON MOTION** made by Ms. Ford, seconded by Ms. Ruffing, the Board of Directors, by non-roll call vote, approved the following items designated L. through R.

- L. Board approved the Clairton City School District Elementary School ATSI Improvement Plan, as submitted.
- M. Board approved a change to the District Calendar to reflect the rescheduling of In-Service Day/Student Day, in collaboration with Duquesne School District for professional development, to be submitted to PDE for approval, as follows:

In-Service changed to Student Day	Rescheduled In-Service Day No Students	Information Calendar/Detail
October 9, 2021	October 11, 2020	<i>As Submitted</i>

- N. Board approved the adoption and second reading of Policy# 800.1 – Electronic Signatures/Records, as recommended for auditing purposes, as submitted.
- O. Board approved the adoption and second reading of Policy# 816 – District Social Media, as recommended for legal liability purposes, as submitted.
- P. Board approved Allegheny Intermediate Unit 2021/2022 Services Agreement to provide Special Education Services, as submitted.

